## Dignity for All Students Act (DASA) Responding to Incidents

Bullying, Harassment and Discrimination - For District/School Files Only

## PART 1. DASA COMPLAINT FORM

A DASA complaint form must be posted on the District website and communicated to parents and students on an annual basis.

To be completed by person reporting the incident (or the person receiving the complaint and/or investigating the incident) and submitted to the Dignity Act Coordinator (DAC).

School District:			School:					
Digr	nity Act Coordinato	r:	Today's date:					
Name and position of person reporting the incident:								
Role of person reporting incident (Check one):   Anonymous report								
☐ Student Target ☐ Student (witness) ☐ Parent/Guardian ☐ Staff Member ☐ Other								
Phone: Email:								
Name of target: (student being bullied, harassed, or discriminated against)								
Name(s) of alleged offender(s):								
Date	e and time of incide	ent:						
What was your involvement in the incident?								
☐ I was directly involved in the incident ☐ I observed the incident ☐ I heard about the incident								
Where did the incident happen? (Check all that apply)								
	On school property	☐ Cafeteria	On a school bus	☐ Hallway	☐ Bathroom			
	Classroom	☐ Gym	Off school property	☐ Locker Room	☐ At a school function			
☐ Electronic Communication:		Other (describe):						
Type of incident (Check all that apply)								
	Physical contact (kicking, punching, spitting, tripping, pushing, taking belongings)							
	Verbal threats (gossip, name-calling, put-downs, teasing, being mean, taunting, making threats)							
	Psychological (non-verbal actions, spreading rumors, social exclusion, intimidation)							
	Abuse (actions or statements that put an individual in fear of bodily harm)							
	Cyberbullying (misusing technology/social media to harass, tease, threaten, post pictures (sexting))							
	Other (describe)	:						

Who was involve	d in the incident? (Check all th	<i>at apply)</i> □ Student	☐ Employee ☐ Othe	r:			
•	cific nature of the incident. Whe any copies of text messages,	• •		did the alleged offende			
		-					
				_			
If there were any	adults in the area wh <mark>en this h</mark>	appened, what did th	ey do?	-			
		k A	/				
		L					
Types of bias invo	olved (if known): (Check all tha	t apply)	-	<b>.</b>			
☐ Race	☐ Color	☐ Weight/Size	☐ National origin	☐ Ethnic group			
☐ Religion	☐ Religious practice	☐ Disability	Sexual Orientation	☐ Gender			
□ Sex	Other (describe):	Other (describe):					
Name(s) of other	s who may have witnessed the	e incident:	. 4				
	7 )		T-20				
Was the student	absent from school as a result	of the incident?	1				
	lumber of days student was ab						
	A STATE OF THE PARTY OF THE PAR						
Describe the imp	a <mark>ct this i</mark> ncident has had on th	e student (target):					
			-75				
Does the situation	n continue to occur?	□ No	-01				
	ik should be done about the si		-				
	J Jana we don't unout the Ji						

You can contact the school administrator, Dignity Act Coordinator, counselor, or other staff member (whoever you are most comfortable with) for information or assistance at any time.